

**19<sup>th</sup> National Outdoor Education Conference**  
**The University of the Sunshine Coast**  
**29 March - 1 April 2016**



The 19<sup>th</sup> National Outdoor Education Conference will be convened by the Outdoor Education Association of Queensland and based at the University of the Sunshine Coast.

The success of the conference program will depend largely on the input and contribution from academics, practitioners, and administrators across a range of overlapping fields such as: outdoor education, outdoor recreation, environmental education, adventure education and adventure therapy. The purpose of this communiqué is to invite you to submit an expression of interest to be involved in the program. In addition to the traditional conference presentations and workshops, a significant point of difference of the program is that on Thursday 31 March, we are organizing workshops in the field. These workshops will use a broad range of activities to focus on a diverse range of topics.

We are inviting expressions of interest for the following:

1. **Full conference papers.** These presentations will allow for 40 minute presentations (including question time) aligned with the conference theme. A title and abstract of no more than 200 words must be provided by **16 November 2015**. Delegates whose submissions are accepted will be required to submit full papers (3-5000 words) by CoB on **15 February 2016**. There will be the opportunity to have papers peer-reviewed. Papers that are accepted in this one-stage process will be published as "peer-reviewed" conference papers on the OEA website. Authors can alternatively have their work published as non-peer reviewed paper. Selected authors may be invited to publish their work in other publications such as an anthology, or a special edition of AJOE.
2. **Practitioner's workshops.** In these sessions delegates will have 40 minutes to facilitate activities that will promote discussion, participation and learning aligned with the conference theme. A title and abstract of no more than 200 words must be provided by **16 November 2015**. Delegates whose submissions are accepted will be invited to submit pre-conference material (2-3000 words) by CoB on **15 February 2016**.
3. **In-the-field presentation.** These presentations will occur in the context of a range of field trips. They will be 20-minute presentations centered around particular themes, and taking place in the context of participating in particular activities, at particular places. The presentations will be aligned with the conference theme and followed by periods of informal activity/ exploration/ discussion with other participants. The draft list of proposed activities and places is listed below. A team of local experts will facilitate the overall field trip and integrated workshops. A title and abstract of no more than 200 words must be provided by **12 October 2015** (note earlier date). Delegates whose submissions are successful will be required to submit some pre-conference reading for participants by **7 March 2016** in an attempt to flip the 'classroom' and stimulate engagement before the field trip.

All delegates who submit an expression of interest will be notified of the outcome within three weeks of the submission date. Please include: Preferred presentation type, Field Trip option (if applicable), Title, Abstract, Name, Organisation, Email address, and short 100 word Bio statement.

**Direct all questions and submissions to: [submissions@outdooreducationaustralia.org.au](mailto:submissions@outdooreducationaustralia.org.au)**

# The draft list of field trips and locations

## Full Day Field Trip Options

Theme	Activity	Location
Innovations in leading and teaching in OE	Full-day bushwalk in rainforest setting along a creek with waterfalls and pools.	Connondale Region
Innovations in leading and teaching in OE	Full-day canoe trip along the upper Noosa river.	Noosa River
Innovations in leading and teaching in OE	Full day sea-kayaking around the Noosa Northshore and Noosa Beaches.	Noosa Beaches
Innovations in leading and teaching in OE	Rockclimbing: Leading, seconding, and discussions about teaching.	Glasshouse Mountains: Ngun Ngun
Innovations in leading and teaching in OE	Fully supported Mountain Bike journey.	Cooloola National Park
Innovations in leading and teaching in OE	Canyoning trip in Sunshine Coast Hinterland	Sunshine Coast Venue (to be confirmed)
Innovations in leading and teaching in OE	Ropes course and initiatives: pedagogies, latest techniques, equipment, management and rescues.	Sunshine Coast Venue (to be confirmed)
Innovations in enviro interpretation	Best practices in naturalist studies, environmental interpretation and sustainability education.	Birdwatching at local Sunshine Coast sites, and visits to local environmental centres.
Innovations in OE Centre Leadership	Best practice in Centre leadership.	Tours to 2-3 local outdoor and/or environmental education centers

## Half-Day Field Trip Options

All participants will combine two of the trips below to produce a full day experience. Presenters may be asked to repeat their presentation to a second group in the afternoon.

Theme	Activity	Location
Innovations in OE/OR leadership and teaching	Recreational kayaking and stand-up paddleboarding.	Noosa River, Noosaville
Innovations in planning, management, and equipment development.	Mountain Bike Trail Riding: Trail management, equipment innovations, and track building practices.	Woori (Tewantin National Park)
Innovations in OE/OR leadership	New surfcraft and their use: Rafting and group SUPs.	Noosa Beach
Innovations in OE/OR leadership	Rockclimbing rescues, evacuation techniques and scenarios.	Mt Tinbeerwah

All field trips are subject to confirmation, presenter availability/interest, delegate interest, and weather conditions on the day.

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